

(Agrinio 11-10-2023)

Ourania Katsara

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Education/Qualifications

Ph.D.	International Education, Brighton University (2002) Dissertation title: Greek Students in UK Universities: A Support Strategy
MA	Applied Linguistics, Essex University (1997)
BA (Hons)	English Language and English and European Literature, Essex University (1996)

Scholarships

Small grant from the UK Council for International Student Affairs (UKCISA) [formerly United Kingdom Council for Overseas Student Affairs [UKCOSA]] for research and development

Training/Professional Development

27-5-2022 Certificate of the 2022 Society of Transnational Academic Researchers (STAR) Scholars Training Program STAR Scholars Network, Program coordinators: Rutgers University, USA, SUNY Stony Brook University, USA

Online 6-week training program

- 6-16/4/2022 Module 1: Develop research agenda within a social and justice framework (10 days)
- 18-28/4/2022 Module 2: Engage diverse stakeholders of research/scholarship by using diverse language and genres (10 days)
- 1-10/5/2022 Module 3: Integrate research into teaching or other professional work to advance the social mission of education/research (9 days)
- 12- 19/5/2022 Module 4: Develop a training/intervention module toward social and/or environmental justice of transformative education/research (7 days)
- 27-5-2022 Presentation of the training/intervention at the exchange workshop

30-4-2021 Certificate on enhancing the teaching mobility within the Teach with Erasmus+ project, Eötvös Loránd University, Hungary

Online training on enhancing the teaching mobility within the Teach with Erasmus + project (16 hours)

- 27/1/2021 Module1: Quality in Teaching mobility (4 hours)
- 11/2/2021 Module 2: Designing the Quality teaching mobility experience (4 hours)
- 25/2/2021 Module 3: Getting the most out of teaching mobilities (4 hours)
- 3/3/2021 Module 4: Pedagogical aspects of teaching mobility (4 hours)

Self-paced course (work submitted to the coordinator of Teach with Erasmus+ project, Eötvös Loránd University, Hungary)

20-11-2020 Course certificate (Certified Journal Reviewer)

online course designed and offered by the Open Journals in Education in collaboration with Routledge Global Student Mobility Series and STAR Scholars Network

Career Summary

19-6-2023-date Senior Teaching Fellow in ESP/EAP, University of Patras, Greece

Department of Food Science and Technology Instructing EAP and ESP for Agricultural Science

Department of Sustainable Agriculture Instructing EAP and ESP for Agricultural Science

1-11-2022-17-6-2023 Senior Teaching Fellow in English for Specific Purposes (ESP), English for Academic Purposes (EAP), University of Piraeus, Greece

Department of Economics Instructing ESP for Business English

Department of Industrial Management and Technology Instructing ESP for Business English

Department of Informatics Instructing ESP for Business English

Department of Tourism Studies

- Instructing English Communicative competence for Tourism

- Instructing English for Tourism Employees

**2003- till 31-10-2022 Senior Teaching Fellow in English for Specific Purposes (ESP)
University of Patras, Greece**

**Department of Business Administration of
Food and Agriculture Enterprises** Instructing ESP for Business English

**2003-till 31-10-2022 Senior Teaching Fellow in ESP/ English for Academic Purposes (EAP),
University of Patras, Greece**

**Department of Environmental
Engineering** Instructing EAP and ESP for Environmental
Engineering from 2003 to 2008, and from 2011
till 31-10-2022

2004- 2019 Senior Teaching Fellow in ESP/EAP, University of Patras, Greece

**Department of Cultural Heritage
Management and New Technologies** Instructing EAP and ESP for Information
Technology from 2004 to 2008, 2011 to 2012,
and from 2013 to 2019

2019-till 31-10-2022 Senior Teaching Fellow in ESP/EAP, University of Patras, Greece

**Department of Food Science and
Technology** Instructing EAP and ESP for Agricultural Science

**21-2-2021 till 3-6-2021 Senior Teaching Fellow in ESP, University of Patras (Amaliada campus)
Greece**

Department of Agriculture Instructing ESP for Agricultural Science

11-10-2021 till 21-1-2022 Senior Teaching Fellow in ESP, University of Patras, Greece

**Department of Accounting and Finance,
University of Patras (Mesologgi campus)
Greece** Instructing ESP for Business and Finance

NOTE:

- The above departments situated in Agrinio were operating as University of Ioannina Annex (2003-2009), University of Western Greece (August 2009-2013), University of Patras Annex (2014 till present).
- According to article 2 of 52/2022 (Gazette 131/7-7-2022 vol. A), the Department of Business Administration of Food and Agricultural Enterprises of the School of Economics and Business Administration is merged with the Department of Food Science and Technology of the School of Agricultural Sciences (Agrinio campus)
- According to article 2 of 52/2022 (Gazette 131/7-7-2022 vol. A) The Department of Environmental Engineering of the School of Engineering is merged into the newly established Department of Sustainable Agriculture of the School of Agricultural Sciences (Agrinio campus)

2003-date Oral Examiner for State Certificate in English, Ministry of National Education and Religious Affairs, Greece

- Serving as the Oral Examiner for the State Certificate in English issued by the Ministry of National Education and Religious Affairs, in accordance with Council of Europe standards
- Selected by the Department of English Studies in Kapodistriako University of Athens to rate scripts for the State Certificate in English for all levels, according to the standards of the Council of Europe and Ministry of National Education and Religious Affairs
- Administering the exams at exam centres throughout Greece
- Assessing each candidate's performance and grading each candidate using an evaluation grid

28-30 September 2022 EAP Tutor, ERASMUS Teaching Mobility Program, NOVA School of Science and Technology, Department of Applied Social Sciences, Lisbon, Portugal

- Selected as an EAP tutor for a joint program between the NOVA School of Science and Technology, Portugal and the University of Patras, Greece
- Instructed 11 master's students attending the department of Applied Sciences
- Focused attention on mentoring students to coherently produce a literature review

2-4 April 2019 EAP Tutor, ERASMUS Teaching Mobility Program, Université Polytechnique Hauts- de-France, Valenciennes, France

- Selected as an EAP tutor for a joint program between the Université Polytechnique Hauts- de-France and the University of Patras, Greece
- Instructed 140 undergraduate students attending the Department of Marketing Techniques at the Valenciennes IUT (Institut universitaire de technologie Valenciennes) on academic writing
- Focused attention on mentoring students to coherently synthesize their ideas in advanced research writing

Sept. 2016- Sept. 2017 Sabbatical leave, Visiting Researcher in Top Institute for Evidence Based Education Research (TIER), Maastricht University, Maastricht Netherlands

- Co-authorship with Professor Kristof De Witte of two papers.
- Guest speaker in a seminar entitled 'The impact of culture on teaching and learning during tutorials' given to postgraduate students attending the master's program 'Master Evidence Based Innovation in Teaching' (MEBIT), Maastricht University
- Attendance of a variety of seminars organized by TIER and courses from the TIER graduate program which refer to quantitative analysis, development of research designs and conduct of systematic literature reviews.
- Presentation of a paper entitled: 'Post method Pedagogy to build intercultural competence: The Greek case' in the 5th BELTA day Annual Conference: Theory in Practice, Odisee University College, Brussels

Jul. – Sept. 2015 Pre-sessional Teacher of English, INTO, Newcastle University, Newcastle, UK

- Instructed EAP and ESP for students from China, Kazakhstan, and Thailand in undergraduate and postgraduate degree programs at Newcastle University
- Mentored students, and provided contextual study skills to the students, to help them acclimatize to the UK University learning experience.

Jul. – Sept. 2014 Pre-sessional Teacher of English, INTO, Queens University, Northern Ireland, Belfast

- Instructed EAP and ESP for students from China, Saudi Arabia, Oman, and Thailand in postgraduate degree programs at Queens University

May 2014 EAP Tutor, ERASMUS Teaching Mobility Program, University of Basilicata, Potenza, Italy

- Selected as an instructor for a joint program between the University of Basilicata and the University of Patras, Greece
- Instructed 30 graduate and doctoral students on “Diffusion of Nanotechnology-based Devices for Water Treatment and Recycling”
- Focused attention on mentoring students to coherently synthesize their ideas in advanced scientific writing and to be able to discuss their findings within a group setting.

2012-2013 Pre-sessional Teacher of English, INTO, University of East Anglia, UK

- In 2013 (Jul. to Sept.), instructed EAP and ESP for students from China, Japan, and Korea in postgraduate research programs in International Relations and Development, Education, History of Art - Gallery and Museum Studies, Globalization Business and Sustainable Development, and Media and International Development
- In 2012 (Jun. to Sept.), instructed EAP and ESP to postgraduate students from China studying Human Resource Management

2002-2003 Adjunct Lecturer, Department of Social Anthropology and History, University of the Aegean, Greece

- Lectured 4 courses in English for General Academic Purposes and English for Specific Purposes

2002 English Teacher, Linguaphone Institute

- Instructor of Business English for a private company

2001 English Teacher, Oxford G.J.T. Institute, Athens, Greece

- Instructed students to obtain a First Certificate in English
- Mentored students to enter Ionian University in Corfu, Greece

2000 Greek students' consultant, University of Brighton

- In 2000 (25 Sept. to 30 Sept.), participated in the orientation program organized by the University of Brighton.
- Delivered a speech to Greek students and advised these students on how to behave academically and how to overcome culture shock

IT Skills

Competent with Microsoft Word and Excel

Publications

Books

1. Katsara, R. (2008). *Comprehension and Vocabulary Building of the English We Read and Use Every Day*. Athens: Ion Publications.
2. Katsara, R. (2016) *Celestine's Magic Stick* (children's book), available online at: <https://www.storystar.com/>

Book editing

1. Γκιούρης, Θ. Β., Καραγκούνη, Κλεονίκη- Κέλλυ. Δ., Κατσάρα, Ο. Α., Λότσαρη- Γρούμπου, Α. Β., Παπαϊωάννου, Ε. Γ., Τσελίγκα, Θ. Α., Λότσαρη- Γρούμπου, Α.Β (επιμέλεια ελληνικής έκδοσης- **Edited Greek version**) (2019) Αγγλικά των Επιστημών Οικονομίας, Διοίκησης, Λογιστικής, Χρηματοοικονομικής και Πληροφορικής [Adams, J., Fitzgerald, P., McCullagh. M., McLisky, M., Roberts, M., Scott, R., Tabor, C. (2019). *English for Economics, Management, Accounting, Finance and ICT*. Cyprus: Broken Hill Publishers, Ltd]
2. Γκιούρης, Θ. Β., Καπράλου, Β. Ι., Κατσάρα, Ο. Α, Λότσαρη- Γρούμπου, Α. Β., Χρυσογιάννη, Ε. Δ. (επιμέλεια ελληνικής έκδοσης- **Edited Greek version**) (2019) Αγγλικά των Επιστημών Διοίκησης, Οικονομίας και Τουρισμού [Corballis, T., Jennings, W., McLisky, M. (2019) *English for Management, Economics and Tourism*. Cyprus: Broken Hill Publishers, Ltd].
3. Katsara, O., Athanasopoulou, K. (Eds.) (2020). *Καινοτομία στην Εκπαίδευση στο σχολείο και στο Πανεπιστήμιο* [Innovation in education at school and at university]. Patras: University of Patras Press

Book Chapters

1. Katsara, O. (2023) Using Hymes' S.P.E.A.K.I.N.G model as a tool to teach intercultural competence and communication: Cultural identity and communication in Alexandria, Egypt. In R. Y. Chan and K. Bista (Eds). *Rethinking Hybrid and Remote Work in Higher Education: Global Perspectives, Policies and Practices after COVID-19*. (pp. 281-303). Palgrave Macmillan: Cham http://doi.org/10.1007/978-3-031-36632-1_14
2. Katsara, O. (2023). The Value of Cultural Diversity as a Language Curriculum Resource for Promoting Internationalization at Home. In J. Branch & M. Durnali (Eds.), *Global Perspectives on the Internationalization of Higher Education* (pp. 93-108). IGI Global: Hershey, PA <http://doi.org/10.4018/978-1-6684-5929-4.ch006>
3. Katsara, O. (2021) Insights from an ERASMUS teaching program on Academic Writing: The French case. In: Escobar, L., Ibáñez Moreno, A. (eds.) *Mediating Specialized Knowledge and L2 Abilities* (pp. 251-274). Palgrave Macmillan: Cham
4. Katsara, O. (2020). How Adult are Greek University Students in an English-for Specific-Academic-Purposes Class? A Case Study. In Tennefeld, T. (Ed.) with the collaboration of East, M. and Kresta, R. *The Magic of Language Productivity in Linguistics and Language Teaching* (pp. 175-197). htw saar (SLLM, Vol. 11): Saarbrücken, Germany
5. Katsara, O. (2020). Towards building intercultural competence for Greek and International Erasmus students. In Gaulee, U., Sharma, S., Bista, K. (Eds.). *Rethinking Education Across Borders: Emerging issues and critical insights in globally mobile students* (pp. 289-301). Springer: Singapore
6. Katsara, O. (2016). Internationalization of Curriculum for Italian and International Postgraduate Students. In Bista, K., and C. Foster (Eds.) *Campus Support Services, Programs, and Policies for International Students* (pp. 209-222). IGI Global: Hershey, PA.

Book Reviews

1. Katsara, O. (2012). Review of the book Clark, R. and D. Baker. 2011. Oxford English for Careers Finance 1. Oxford University Press, Oxford, available online at: www.baleap.org.uk/bookreview/

Notes

1. Katsara, O. (2003) Notes on 'Foundations of Academic English'
2. Katsara, O. (2017) Notes on how to 'Write an academic/research paper'
3. Katsara, O. (2021) Notes on 'Intercultural communication at work'

Peer-Reviewed Articles in Academic Journals

1. Katsara, O. Greek university students' foreign language anxiety: a case study (under review)
2. Katsara, O. Greek university students' intercultural sensitivity profile: A case study (under review)
3. Katsara, O. (2023) Reconceptualizing pedagogy within the context of an Internationalized Problem-based Learning Approach. *Journal of Comparative & International Higher Education*, 15(1), 111-129
4. Katsara, O. (2021) Reaffirming the teacher role within the context of culturally responsive pedagogy: A case study and relevant issues, *International Arab Journal of English for Specific Purposes*, 4 (1), 66-84
5. Katsara, O. and De Witte, K. (2019). How to use Socratic questioning in order to promote adults' self-directed learning, *Studies in the Education of Adults*, 51(1), 109-129
6. Katsara, O. (2018) Implementing tutorials within the context of an English for General Academic Purposes course in University of Patras: A preliminary study, *Research Papers in Language Teaching and Learning*, 9(1), 133-148.
7. Katsara, O. (2016). The use of linguistics in indicating the influence of political power in shaping politicians' behavior: The case of Demetrios D. Bousdras. *The Linguistics Journal*, 1, 203-226.
8. Katsara, O. (2015). The use of ombudsman's services for alleviating international students' difficulties. *Journal of International Students*, 5(3), 260-270.
9. Katsara, O. (2014). The need to investigate the Greek cultural perspective within the teaching practice of an ESAP class. *Asian ESP Journal*, 10(2), Article 5, 88-113.
10. Katsara, O. (2008). The use of Focus Group Interviews in order to define students' views of the ESP course. *English for Specific Purposes World Journal*, Issue 2(18), vol 7, 1-14
11. Katsara, O. (2008). Aspects of motivation within the context of an ESP course. *English for Specific Purposes World Journal*, Issue 3(19), vol.7,1-26.
12. Katsara, R. (2004). The need to investigate Greek students' experiences in British universities: the use of ethnography in the identification of such a need. *International Educational Journal*, 5(1), 79-89
13. Gil, M.C., and Katsara, R. (1999). The experiences of Spanish and Greek students in adapting to UK higher education: the creation of new support strategies. *Education Line* (electronic journal found in: <http://www.leeds.ac.uk/educol>)

Peer-Reviewed Articles in Proceedings

1. Katsara, O and De Witte, K. (2020). The need to investigate the pedagogical dimension of specific learning settings within the context of internationalization: A literature review. In EEPEK (Eds.) Proceedings for the 5th International Conference for the Promotion of Educational Innovation. (Volume 2, pp. 632-641). University of Thessaly, Larissa: Greece
2. Katsara, O. (2018) The first part of an investigation of Greek students' use of study skills within the learning context of an English for Specific Academic Purposes Course. In West East Institute (Eds.). Proceedings for International Academic Conference on Education & Humanities and Social Sciences (pp.131-156), University of Vienna, Vienna: Austria.
3. Katsara, O. (2016). The role of the Greek tutor in tutorial sessions within an English for Specific Purposes context: An expert or a facilitator? In Rizomilioti, V. and V. Deli (Eds.). Proceedings for English for Academic Purposes: Teaching Practices and Challenges (pp.38-49), Foreign Languages Unit, University of Patras, Patras: Greece
4. Katsara, O. (2010). The Development of a Web Site for Preparing Greek Students for an ESP Course. In Panourgia, E., T. Dalpanagioti, F. Perdiki, and M. Zafiri (Eds.). Proceedings of the 2nd ESP/EAP Conference: ESP/EAP Innovations in Tertiary Settings: Proposals and Implementations (pp.188-198), Kavala Institute of Technology, Kavala: Greece
5. Hill, B., and Katsara, R. (2001). The role of electronic media in enhancing support strategies for overseas students. *UKCOSA Periodical, World Views*, Issue 5, Spring.

Publications in Newspapers and Magazines

1. Katsara, R. (2016). English Teaching Belongs to Everyone. *EFL Magazine*, 21 October, <http://eflmagazine.com/2016/10/>
2. Katsara, O. (2014). The development of a database in promoting the status of language centers in Greek Universities. *TESOL Newsletter*, No. 124, October/December, pp. 24-26.
3. Katsara, O. (2013). A nightmare or an opportunity to develop professionally as a teacher? *ELTNEWS.com for Teaching English in Japan*, 19 November, available online at <http://www.eltnews.com/features/special/>
4. Katsara, O. (2012). Some ideas for effective classroom management techniques in an EAP university classroom. *TESOL Greece Newsletter*, No. 116, October/December, pp. 24-26.
5. Katsara, O. (2009). Looking at EFL conferences from another point of view. *TESOL Newsletter*, No. 102, April-June, p. 12.
6. Katsara, O. (2009). Adjusting to the culture of higher education in Greece. *Essential Teacher*, Vol 6 No. 1, March, pp. 16-18.

7. Katsara, O. (2008). The impact of the education system on students' learning preferences. *TESOL Greece Newsletter*, No. 97, January- March, pp. 17-18.
8. Katsara, O. (2007). Students' perceptions on English language learning in the University of Ioannina. *TESOL Greece Newsletter*, No. 96, October-December, pp. 12-15.
9. Katsara, O. (2006). Enhancing student motivation by promoting and evaluating communication among themselves. *TESOL Greece Newsletter*, No. 90, April- June, pp. 16-17.

Other

1. Katsara, O. (2023). It's your job to help us. In L.A. Arasaratnam-Smith and D. K. Deardorff (Eds). *Developing Intercultural Competence in Higher Education. International students' stories and self-reflection* (pp. 71-73). New York: Routledge

Presentations

1. Katsara, O. (2023). Exploring culturally responsive pedagogy in English for Specific Purposes teaching: A case study in a Greek context. Star Global Conference 2023 UVigo UNESCO Chair, 'Transformative Education for an Interconnected and Equitable World'. University of Vigo, Vigo, Spain, 9-10 October (Hybrid)
2. Katsara, O. (2023). Greek university students' intercultural sensitivity profile: A case study. FIPLV/NBR Conference, 'Future of Languages', University of Iceland, Veröld – House of Vigdís, Reykjavík, Iceland, 8-9 June 2023
3. Katsara, O. (2022). Using Hymes' S.P.E.A.K.I.N.G model as a tool to deconstruct the cultural identity of diaspora: The case of the Greek community in Alexandria of Egypt. 6th ESTIDIA (European Society for Transcultural and Interdisciplinary Dialogue) conference 'Dialogue-shared Experiences across Space and Time: Cross-linguistic and Cross-cultural Practices', University of Alicante, Alicante, Spain, June 15-17 June
4. Katsara, O. (2021) Greek university students' foreign language learning classroom anxiety: A case study. 19th Annual conference of AELFE (Asociación Europea de Lenguas para-Fines Específicos/European Association of Languages for Specific Purposes) and 2nd Conference of the Trans-Atlantic and Pacific Project (TAPP). Multilingual Academic and Professional communication in a networked world, Universitat Politècnica de Catalunya-BarcelonaTech, Vilanova i la Geltrú, Barcelona, Spain, July 7-9 (Hybrid)
5. Katsara, O. (2020). Insights from an ERASMUS teaching program on Academic Writing: The French case. 4th International ESP Teachers Association (IESPTA) ESP Conference. Mediating Specialized knowledge: Current Approaches in ESP Research and Practice,

Universidad Nacional de Educación a Distancia, Madrid, Spain and IESPTA, October 29-30 (Virtual)

6. Katsara, O. (2020). Some ideas on using cultural diversity as a language curriculum resource within the context of internationalization at home. 1ST International conference on English for Specific Purposes (ESP), English for Academic Purposes (EAP) & Applied Linguistics (AL), University of Thessaly: Volos, Greece, September 26-27 (Virtual)
7. Katsara, O. (2019) How Adult are Greek University Students in an English-for Specific-Academic-Purposes Class? A Case Study. 5th Saarbrucken Conference on Foreign Language Teaching. The magic of language: productivity in linguistics and language teaching, Saarland University of Applied Sciences: Saarbrucken, Germany. October 29-31.
8. Katsara, O and De Witte, K. (2019) The need to investigate the pedagogical dimension of specific learning settings within the context of internationalization: A literature review. 5th International Conference for the Promotion of Educational Innovation, University of Thessaly: Larissa, Greece October 11-13.
9. Katsara, O. (2018) Introduction to the event's theme: Innovation in Education (opening speech). One-day event, University of Patras, Agrinio campus, Agrinio, October 6.
10. Katsara, O. (2018). The first part of an investigation of Greek students' use of study skills within the learning context of an English for Specific Academic Purposes Course. West East Institute International Academic Conference on Education & Humanities and Social Sciences, University of Vienna: Vienna, Austria, April 17-19.
11. Katsara, O. (2017). Post method Pedagogy to build intercultural competence: The Greek case. 5th BELTA day Annual Conference: Theory in Practice, Odisee University College: Brussels, Belgium, May 13.
12. Katsara, O. (2014). The Use of Tutorials Within the Context of an EGAP Course in University of Patras. One-day event: English for Academic Purposes: Teaching Practices and Challenges. University of Patras, Foreign Languages Unit: Patras, Greece, October 18.
13. Katsara, O. (2013). The English Language in Tertiary Education. European Day of Languages: The Necessity of Foreign Languages in the 21st Century School, Union of Secondary School of French Teachers, Prefecture of Etoloakarnania: Agrinio, Greece, September 26 (**invited speaker**).
14. Katsara, O. (2012). Effective Classroom Management Techniques for an EAP Classroom in a Greek University. SIG Day (Special Interest Group) Event, Drama/Literature Group, ESP/EAP Group, MM/Call Group, and Young Learners Group, IST College, University of Hertfordshire: Athens, Greece, November 4.
15. Katsara, O. (2012). The Use of Culturally Responsive Teaching Pedagogy in Order to Activate Quality Procedures in Teaching Greek Students in a University Classroom. 12th Cercles Conference Language Centers: Going for Gold- Overcoming Hurdles, London School of Economics: London, UK, September 6-8.

16. Katsara, O. (2011). A Rationale for a Culturally-Orientated Approach to Teaching ESAP to Greek Students. 32nd Geras Conference. Hegemony and Singularities: Orchestrating Language for Specific Purposes, University of Burgundy: Dijon, France, March 17-19.
17. Katsara, O. (2010). The Development of a Web Site for Preparing Greek Students for an ESP Course. 2nd ESP/EAP Conference: ESP/EAP Innovations in Tertiary Settings: Proposals and Implementations, Kavala Technological Institute: Kavala, Greece, May 21-23.
18. Katsara, O. (2009). The Use of Group Work for Effective ESP Teaching. 30th TESOL Greece International Annual Convention: Back to the Future: English for All Ages, Hellenic American Union: Athens, Greece, March 14-15.
19. Katsara, O. (2000). The Role of Electronic Media in Enhancing Support Strategies for Overseas Students. UKCOSA 2000 Annual Conference, Heriot Watt University: Edinburgh, UK, July 9-12.
20. Gil, M. C, Katsara, O. (1999). The Experiences of Spanish and Greek Students in Adapting to UK Higher Education: The Creation of New Support Strategies. British Educational Research Association Annual Conference (BERA), University of Sussex: Brighton, UK, September 1- 5.

Seminars/Webinars

- Katsara, O. (2023) (**Invited speaker**) How to write a research paper: A step by step guide. Online webinar delivered to undergraduate and postgraduate students attending the Indian Institute of Technology Bombay (IIT Bombay). Bombay, India, February 27 (online)
- Katsara, O. (2021). Erasmus practices within the context of internationalization strategies at universities, ENSAIA'S International seminar online: Innovation and Ecological Transition in Agriculture, Food, Environment and Biotechnology around the world, University of Lorraine, Nancy, France, May 31- June 4 (online)
- Katsara, O. (2019). How to write an academic essay master's program:

Business Administration of Food and Agricultural Enterprises, Department of Business Administration of Food and Agricultural Enterprises', University of Patras, Greece, April 10
- Katsara, O (2017) (**Guest speaker**) Delivery of a Socratic seminar using the article entitled: Implementing tutorials within the context of an English for General Academic Purposes course in University of Patras: A preliminary study, *Research Papers in Language Teaching and Learning*, 9(1), 133-148, Master's program: "Master Evidence Based Innovation in Teaching (MEBIT), Maastricht University, Maastricht, Netherlands, March 10.

Organization of conferences/seminars/ webinars

1. Sharma, C. (2023), Katsara, O. (**Co- Chair**). Online Star Scholars Network India & Greece Webinar: Diverse approaches to promote Internationalization of Higher Education, July 22.
2. (**Chair**) Katsara, O., Athanasopoulou, K. (2018). One-day event: Innovation in Education. University of Patras, Agrinio campus, Patras, Greece, October 6.

Chairing and moderation of sessions

1. (**Chair**) Katsara, O. (2018) of session 11.00 a.m. -1250 p.m. of Education & Humanities presentations in the West East Institute International Academic Conference on Education & Humanities and Social Sciences, University of Vienna: Vienna, Austria, April 17-19.
2. (**Co-chair**) Katsara, O., Golonis, C., Votsi, E., Chouris, G. (2019) of session 'Matters on Educational Policy' of 5th International Conference for the Promotion of Educational Innovation, University of Thessaly: Larissa, Greece, October 11-13

Discussions, workshops and training sessions for other Academics' development

1. January 2023- June 2023: Mentor of Millenium Scholars

- Serving as a STAR research partner with:
 - a) Oumarou Abdoulaye Balarabe (Oumar), Ph.D. candidate in Higher Education, Ohio University (USA)
 - b) Tchetchet Digbohohou, Global Outreach Advisor, Institut Ivoirien de Technologie / Institute for International Studies in Education (Cote d'Ivoire)

2. 12-2-2020: Conversation with Cake: Learning and Teaching Journal Club

University of Bath, UK
Event Speaker/Organizer: Hazel Corradi

- Inclusive Teaching: Katsara, O. and De Witte, K. (2019). How to use Socratic questioning in order to promote adults' self-directed learning, *Studies in the Education of Adults*, 51(1), 109-129

Certificates of Attendance

15-11-2021 International Education Week Sessions (November 15-19-2021). COVID-19 and Higher Education: Understanding Critical Issues and Challenges. (Morgan State University, Maryland, USA)

8-2-2021 1-hour Seminar on creating accessible Word, PowerPoint, Excel and PDF files (University of Patras, Greece)

25-1-2022 Research & Scholarship Webinar/Workshop Series: Navigating Innovative Ways for Teaching and Learning during COVID-19 (Morgan State University, Maryland, USA)

- Attendance and participation in group discussion on the most effective online teaching strategy/strategies.
- Available at: <https://www.youtube.com/watch?v=Rx2b9OopXwM>

25-2-2022 Webinar on Remote language teaching during and after the COVID-19 pandemic, (Institute of Applied Linguistics, Adam Mickiewicz University in Poznan, Poland)

6-4-2022 Understanding peer review and how it works. (F100 Taylor & Francis Group)

2006-2014 TESOL GREECE Annual conventions, Athens, Greece

Scientific Associations Membership

- 1) Member of the Society of Transnational Academic Researchers (STARS)
- 2) Member of the World Council of Intercultural and Global Competence
- 3) Member of the SIG working Group "Intercultural Competence Research and Practice"

Proofreading/ Translation

Proofreading

2015 Proof-reader of PhD dissertations

University of Patras, Department of Business Administration of Food and Agricultural Enterprises

- Proofread Pachis, D. (2015). Examination of the price transmission and volatility of the main agricultural and food product categories, PhD thesis, University of Patras.

- Proofread Ahammad, S. M. (2015). Three essays about the evolution and relation of SAARC countries' agricultural production, PhD thesis, University of Patras.

Translation

2003 till 31-8-2022 Translator (from Greek to English)

University of Patras, Department of Business Administration of Food and Agricultural Enterprises

- Translated University of Patras' students' guide relating to the Department of Business Administration of Food and Agricultural Enterprises
- Translated the website of the Department of Business Administration of Food and Agricultural Enterprises
- Translated the diploma supplement of the Undergraduate program of studies of the Department of Business Administration of Food and Agricultural Enterprises
- Translated the diploma supplement of the Postgraduate Studies Diploma (MBA) in "MBA-Food Business Management" of the Department of Business Administration of Food and Agricultural Enterprises
- Translated documents in relation to PhD studies in the Department of Business Administration of Food and Agricultural Enterprises

Administrative Work

24-7-2023-to date: Member of the Professor A. Noam Chomsky Awards Committee
Serving on reviewing candidates' applications for one of the four types of awards:

- a) Rising Star Emerging Scholar Award
- b) Shining Star Research Award
- c) Star Humanitarian Award
- d) North Star Medal of Lifetime Achievement.

1-4-2023-till 30-3-2025 Star Country Director for Greece at the Society of Transnational Academic Researcher (STAR) (<https://starscholars.org/>)

- My main role is to leverage the power of transnational connections to build communities that support the advancement of global education that values cultural diversity through research and delivery of seminars/webinars and workshops

2003 till 31-8-2022 Member of the General Assembly of the Department of Business Administration of Food and Agricultural Enterprises, University of Patras

2017-till 2022

- 1-12-2017 till 30-11-2019 Member of the Deanery Assembly of the School of Business Administration, University of Patras
- 1-12-2019 till 30-11-2021 Member of the Deanery Assembly of the School of Business Administration, University of Patras
- 1-12-2021 till 31-8-2022 Member of the Deanery Assembly of the School of Business Administration, University of Patras

2020-till 2022

- 14-10-2020 till 31-8-2022 Member of the committee of ERASMUS of the Department of Business Administration of Food and Agricultural Enterprises, University of Patras