COURSE OUTLINE

1. GENERAL

SCHOOL	AGRICULTURAL SCIENCES		
ACADEMIC UNIT	FOOD SCIENCE AND TECHNOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	FBM_1.7C	**SEMESTER**	1
COURSE TITLE	ENGLISH FOR GENERAL ACADEMIC PURPOSES		

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**ECTS CREDITS**
Lectures	3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	Compulsory Special background
PREREQUISITE COURSES:	None
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	English
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes
COURSE WEBPAGE (URL)	https://eclass.upatras.gr/

2. LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

In the first term, the aim of the course is to help students develop reading, writing and oral skills in an academic context. The reading component of the course covers issues related to the development of reading techniques such as skimming, scanning, reading for specific information, reading to locate main ideas. The writing component of the course covers the generic aspects of academic writing such as academic style, neutrality of tone, use of evidence and argument, reference to other authors and sources and general organisational patterns. The oral components of the course cover skills in relation to making an effective presentation.

The learning objectives of the course are:

- To help students develop critical thinking
- To teach students how to work on material from various sources
- To teach students how to take notes and recognize the structure of the main points of a text
- To teach students how to attend lectures and make oral presentations

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	*Search for, analysis and synthesis of data and information, with the use of the necessary technology*
Adapting to new situations	*Adapting to new situations*
Decision-making	*Decision-making*

Working independently	*Working independently*
Team work	*Team work*
Working in an international environment	*Working in an international environment*
Working in an interdisciplinary environment	*Working in an interdisciplinary environment*
Production of new research ideas	*Production of new research ideas*

Generally, by the end of this course the student will, furthermore, have develop the following abilities (from the list above):

- Teamwork
- Exercise of criticism and self-criticism
- Promote free, creative and inductive thinking
- Production of new research ideas

3. SYLLABUS

Teaching academic skills and practice through a variety of tasks and activities:

Lesson 1: Introduction to extended writing and research
Lesson 2: Using evidence to support your ideas
Lesson 3: Sourcing information for your project
Lesson 4: Taking notes, developing your project
Lesson 5: Introductions of essays
Lesson 6: Conclusions of essays
Lesson 7: Definitions
Lesson 8: Incorporating data and illustrations
Lesson 9: Techniques to attend lectures
Lesson 10: Making an oral presentation
Lesson 11: Academic vocabulary I
Lesson 12: Academic vocabulary II
Lesson 13: Academic vocabulary III

4. TEACHING AND LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face-to-face
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	Communication with students will take place via e-class.
TEACHING METHODS *The manner and methods of teaching are described in detail.* *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*	

Activities	***Work Load per semester***
Lectures (3 conduct hours per week X 13 weeks)	39
Group tasks in class	36
Final examination (3 conduct hours)	3
Non-guided study	47
Total number of hours for the Course (25 hours of work-load per ECTS credit)	**125**

STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other* *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	EVALUATION LANGUAGE: ENGLISH EVALUATION METHOD: During the semester: Small group work in the classroom (short development). At the end of the semester: (a) Multiple Choice Test, (b) Development Questions. Grading scale: 1 to 10. Minimum passing grade: 5. Examination time: 3 hours.

5. ATTACHED BIBLIOGRAPHY

Joan McCormack and John Slaght (2012). Extended Writing and Research skills, Garnet Publishing, Ltd, Reading, UK.