

COURSE OUTLINE

1. GENERAL

SCHOOL	AGRICULTURAL SCIENCES		
DEPARTMENT	FOOD SCIENCE AND TECHNOLOGY		
LEVEL OF COURSE	UNDERGRADUATE		
COURSE CODE	FST_E12	SEMESTER OF STUDIES	Spring
COURSE TITLE	INTERNSHIP		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	ECTS CREDITS	
Lectures	-		
Exercises	-		
Total	-	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Elective Skills development		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek.		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBPAGE (URL)			

2. LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>The Internship has a duration of 2 months and can be carried out in a wide variety of organizations such as Private and Public Study and Research Organizations, Research Institutes, Industries, Private Companies, Non-Governmental Environmental Organizations, etc. It is an opportunity given by the University of Patras to enable a student to be employed in a private or public institution for a short period of time.</p> <p>Among its objectives are the following:</p> <ul style="list-style-type: none"> - the students' contact with the working reality of their future profession - the familiarity with the requirements of the labor market - the formation of professional consciousness - the most essential assimilation of scientific knowledge through the process of scientific and

<p>professional practice</p> <ul style="list-style-type: none"> - the encouragement of self-activity and the highlighting of the skills of the trainees - encouraging the entrepreneurship of young scientists 																
<p>General Competences</p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <table border="0"> <tr> <td><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></td> <td><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></td> </tr> <tr> <td><i>Adapting to new situations</i></td> <td><i>Adapting to new situations</i></td> </tr> <tr> <td><i>Decision-making</i></td> <td><i>Decision-making</i></td> </tr> <tr> <td><i>Working independently</i></td> <td><i>Working independently</i></td> </tr> <tr> <td><i>Team work</i></td> <td><i>Team work</i></td> </tr> <tr> <td><i>Working in an international environment</i></td> <td><i>Working in an international environment</i></td> </tr> <tr> <td><i>Working in an interdisciplinary environment</i></td> <td><i>Working in an interdisciplinary environment</i></td> </tr> <tr> <td><i>Production of new research ideas</i></td> <td><i>Production of new research ideas</i></td> </tr> </table>	<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Adapting to new situations</i>	<i>Adapting to new situations</i>	<i>Decision-making</i>	<i>Decision-making</i>	<i>Working independently</i>	<i>Working independently</i>	<i>Team work</i>	<i>Team work</i>	<i>Working in an international environment</i>	<i>Working in an international environment</i>	<i>Working in an interdisciplinary environment</i>	<i>Working in an interdisciplinary environment</i>	<i>Production of new research ideas</i>	<i>Production of new research ideas</i>
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3. SYLLABUS

Carrying out the two-month Internship at the premises of the selected organization.

4. TEACHING AND LEARNING METHODS - EVALUATION

<p>DELIVERY</p> <p><i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face briefing, remote assistance and fact-checking												
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</p> <p><i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Providing instructions and assistance to students before and during the start of the Internship, posting educational material in the e-class, remote control (by phone) during the execution of the Internship.												
<p>TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1"> <thead> <tr> <th><i>Activities</i></th> <th><i>Work Load per semester</i></th> </tr> </thead> <tbody> <tr> <td>Announcement - Selection of students</td> <td>5</td> </tr> <tr> <td>Search for agencies by students</td> <td>20</td> </tr> <tr> <td>Realization of Internship</td> <td>90</td> </tr> <tr> <td>Filling out all necessary Internship forms</td> <td>10</td> </tr> <tr> <td>Total number of hours for the Course (25 hours of work-load per ECTS credit)</td> <td>125</td> </tr> </tbody> </table>	<i>Activities</i>	<i>Work Load per semester</i>	Announcement - Selection of students	5	Search for agencies by students	20	Realization of Internship	90	Filling out all necessary Internship forms	10	Total number of hours for the Course (25 hours of work-load per ECTS credit)	125
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<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation</i></p>	The supervision of each student is planned to be undertaken by a professor of the Department as an Academic Supervisor, who will also be the one to confirm the successful completion of the Internship. Among the obligations that each Academic												

<p><i>procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Supervisor has is the periodic control of the course of the student's Internship. This control is planned to be done by telephone contact of the Academic Supervisor with the person in charge of the student's employment agency. After the completion of the two-month employment at the Internship institution, each student hands over to his Academic Supervisor the "Student Work Diary" in which the student's activities are written on a daily basis, as well as a questionnaire that will have been completed by the Internship implementing institution. Finally, each Academic Supervisor prepares and submits to the Internship Committee the student's Evaluation Report, so that the student can register the Internship course, but also get his compensation.</p>
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5. ATTACHED BIBLIOGRAPHY

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