

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	AGRICULTURAL SCIENCE		
<b>ACADEMIC UNIT</b>	FOOD SCIENCE AND TECHNOLOGY		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	FST_205	<b>SEMESTER</b>	2 <sup>nd</sup>
<b>COURSE TITLE</b>	ENGLISH FOR SPECIFIC ACADEMIC PURPOSES		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>ECTS CREDITS</b>	
Lectures	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Compulsory Specialized general knowledge		
<b>PREREQUISITE COURSES:</b>	There are no prerequisite courses		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	English		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes		
<b>COURSE WEBPAGE (URL)</b>	<a href="https://eclass.upatras.gr/">https://eclass.upatras.gr/</a>		

### 2. LEARNING OUTCOMES

#### Learning outcomes

*The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*

*Consult Appendix A*

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The learning objectives of the course are:

- To teach students academic skills to help them identify, evaluate and make valid conclusions in academic texts relating to the science and technology of Agricultural Products and Food
- To teach students academic skills to help them with writing academic work on the science and technology of Agricultural Products and Food
- To teach students academic speaking skills so that they can actively participate in seminars on the science and technology of Agricultural Products and Food
- To teach students academic oral skills so that they can present work related to the science and technology of Agricultural Products and Food

#### General Competences

<i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>
<i>Adapting to new situations</i>	<i>Adapting to new situations</i>
<i>Decision-making</i>	<i>Decision-making</i>
<i>Working independently</i>	<i>Working independently</i>
<i>Team work</i>	<i>Team work</i>
<i>Working in an international environment</i>	<i>Working in an international environment</i>
<i>Working in an interdisciplinary environment</i>	<i>Working in an interdisciplinary environment</i>
<i>Production of new research ideas</i>	<i>Production of new research ideas</i>

Generally, by the end of this course the student will, furthermore, have develop the following abilities (from the list above):

- Teamwork
- Exercise of criticism and self-criticism
- Promote free, creative and inductive thinking
- Production of new research ideas

### 3. SYLLABUS

Teaching academic skills and practice through a variety of topics in Agribusiness and Agriculture in Higher Education Studies: Lesson 1: Agriculture and Business Lesson 2: Foundations of modern Agriculture Lesson 3: Soil, Land and the Environment Lesson 4: Agribusiness Market Lesson 5: Products and strategies Lesson 6: The effective production manager Lesson 7: Rural economies and financial Management Lesson 8: Managing Financial Accounts Lesson 9: Food Safety Lesson 10: The future of Farming Lesson 11: The Good Agribusiness Lesson 12: Literature review seminar Lesson 13: Guidance on improving coherence, cohesion and unity in an academic text
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### 4. TEACHING AND LEARNING METHODS- EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Communication with students will take place via e-class.	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.  The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activities</b>	<b>Work Load per semester</b>
	Lectures (3 conduct hours per week X 13 weeks)	39
	Group tasks in class	36
	Final examination (3 conduct hours)	3
	Non-guided study	47
	<b>Total number of hours for the Course (25 hours of work-load per ECTS credit)</b>	<b>125</b>
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical</i>	EVALUATION LANGUAGE: ENGLISH EVALUATION METHOD: During the semester: Small group work in the classroom (short development). At the end of the semester: (a) Multiple Choice Test, (b) Development Questions. Grading scale: 1 to 10. Minimum passing grade: 5.	

*examination of patient, art interpretation, other*  
*Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*

Examination time: 3 hours.

## **5. ATTACHED BIBLIOGRAPHY**

1. Robinson Matheson (2014). English for Agribusiness and Agriculture in Higher Education Studies (Course-book), Garnet Publishing, Ltd, Reading, UK.
2. Christodoulakis Ilias and Galanis Christos (2008) Business Terminology Dictionary, Athens. Michalis Sideris Publications.