COURSE OUTLINE

1.GENERAL			
SCHOOL	AGRICULTURAL SCIENCE		
DEPARTMENT	FOOD SCIENCE AND TECNOLOGY		
LEVEL OF COURSE	UNDERGRADUATE		
COURSE CODE	FST_505 SEMESTER OF STUDIES Winter (5 TH)		
COURSE TITLE			
INDEPENDENT TEA if credits are awarded for the course, e.g. lectures, la the credits are awarded fo give the weekly teaching h	separate components of boratory exercises, etc. If r the whole of the course,	WEEKLY TEACHING HOURS	ECTS CREDITS
	Lectures	3	
	Exercises	2	
	Total	5	5
Add rows if necessary. The and the teaching methods detail at (d).			
COURSE TYPE general background, special background, specialised general knowledge, skills development	Scientific Area / Special Background / Skills Development		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek.		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBPAGE (URL)	https://eclass.upatras.gr		

2. LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

The purpose of this course is to give students the basic knowledge in the field of Technology of Foods of Plant Origin, which specifically refers to fruits, ${\tt vegetables}$, and grains. Special importance is given to the composition of the raw materials and the technological methods of processing, as well as to the how the organoleptic characteristics, safety and nutritional value of the above products are affected.

After successful completion of the course, the students will be able to use the knowledge they have acquired at a professional level in the field of fruits, vegetables and grain production and processing, while at the same time, they will have skills useful in managing and solving problems that may arise during the production and processing of the above herbal products.

Also, students will be able to share information, ideas, problems, and solutions related to the subject of technology of foods of plant origin to both specialist and non-specialist audiences. Finally, they will have developed acquisition skills knowledge with significant autonomy that will allow them to continue and deepen their studies.

General Competences

Taking into consideration the general competence	tes that the degree-holder must acquire (as these appear in the
Diploma Supplement and appear below), at whic	h of the following does the course aim?
Search for, analysis and synthesis of data and	Search for, analysis and synthesis of data and information, with
information, with the use of the necessary	the use of the necessary technology
technology	Adapting to new situations
Adapting to new situations	Decision-making
Decision-making	Working independently
Working independently	Team work
Team work	Working in an international environment
Working in an international environment	Working in an interdisciplinary environment
Working in an interdisciplinary environment	Production of new research ideas
Production of new research ideas	

The general skills that the students of the Department of Food Science and Technology should have acquired and that the course is aimed at are:

- Search, analyze and synthesize data and information, using the most necessary technologies.
- Decision making.
- Autonomous work.
- Teamwork.
- Promotion of free, creative and inductive thinking.

3.SYLLABUS

- Packaging and storage of fruits and vegetables.
- Fruit and vegetable processing.
- Fruit juices.
- Jam making technology.
- Industrial tomato processing.
- Frozen fruit and vegetable production technology.
- Cereal technology.
- Milling of wheat and properties of produced flours.
- Bakery technology.
- Preparation of gluten-free pastries.
- Technology and preparation of confectionery products.

Laboratory exercises

- Determination of free acidity and sugar content of fruit juices.
- Determination of ascorbic acid (vitamin C) in fresh squeezed and commercial fruit juices: Control of the effect of light and heat treatment in the content of ascorbic acid.
- Determination of moisture and gluten content in wheat flour.
- Determination of moisture, free acidity and effective acidity in bread.
- Qualitative determination of glucose in commercial jams.
- Determination of sodium chloride (salt) in tomato pounds.

4. TEACHING AND LEARNING METHODS - EVALUATION

DELIVERY	Lectures, seminars and laboratory work face to face.
Face-to-face, Distance learning, etc.	Lectures, seminars and laboratory work lace to face.

USE OF INFORMATION	- Electronic communication with	a students	
AND COMMUNICATIONS	- Support of learning teaching using slides.		
TECHNOLOGY	support of rearming teaching using sinces.		
Use of ICT in teaching, laboratory	The lectures content of the course for each chapter are		
education, communication with	uploaded on the internet, in the form of a series of .pdf files,		
students	where students can freely download them from the platform		
	e-class.upatras.gr		
TEACHING METHODS	Activities	Work Load per semester	
	Lectures (3 hours per week x	39	
The manner and methods of	13 weeks)		
teaching are described in detail.	Individual work on a case	58	
Lectures, seminars, laboratory	study/Topics related to		
practice, fieldwork, study and	Technology and Quality		
analysis of bibliography, tutorials,	control of foods of plant		
placements, clinical practice, art	origin according to the		
workshop, interactive teaching,	literature		
educational visits, project, essay	Laboratory exercises	16	
writing, artistic creativity, etc.	Writing lab assignments	12	
The student's study hours for each	exercises		
learning activity are given as well as			
the hours of non-directed study	the Course	125	
according to the principles of the	(25 hours of work-load per	125	
ECTS	ECTS credit)		
STUDENT PERFORMANCE	UDENT PERFORMANCE The evaluation of the students is done with a written final		
EVALUATION	exam (evaluation) after the end		
	in Greek which includes:		
Description of the evaluation			
procedure	i) Written exam at the end of th	e semester with questions of	
	critical thinking,		
Language of evaluation, methods of evaluation, summative or conclusive,	ii) Short answer questions and/or multiple-choice questions		
multiple choice questionnaires,	options, or a combination of the above,		
short-answer questions, open-ended	iii) Evaluation of laboratory work.		
questions, problem solving, written	,, .		
work, essay/report, oral	Grading scale: 1 to 10.		
examination, public presentation,	Minimum passing grade: 5.		
laboratory work, clinical	Examination time: 3 hours.		
examination of patient, art interpretation, other			
Specifically-defined evaluation			
criteria are given, and if and where they are accessible to students.			

Σχόλιο [ΧτΨ1]: Αυτά διαμορφώνονται ανάλογα με το μάθημα

5. ATTACHED BIBLIOGRAPHY

-KARAOULANIS G.D. 2007. FRUIT PROCESSING TECHNOLOGY, STAMOULIS PUBLICATIONS SA, ATHENS.

Related Scientific Journals

- 1. Food Chemistry,
- 2. Food Research International,
- 3. European Food Research and Technology
- 4. Plant Foods for Human Nutrition